Integrated Performance Assessment Interpretive Mode – ALL LEVELS

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| **CRITERIA** | **Exceeds Expectations**  **Accomplished Comprehension** | **Meets Expectations**  **Strong Comprehension** | **Meets Expectations**  **Minimal Comprehension** | **Does Not Meet Expectations**  **Limited Comprehension** |
| **LITERAL COMPREHENSION** | | | | |
| **Word Recognition** | Identifies all key words appropriately within context of the text. | Identifies majority of key words appropriately within context of the text. | Identifies half of key words appropriately within the context of the text. | Identifies a few key words appropriately within the context of the text. |
| **Main Idea Detection** | Identifies the complete main ideas(s) of the text. | Identifies the key parts of the main ideas(s) of the text but misses some elements. | Identifies some part of the main idea(s) of the text. | May identify some ideas from the text but they do not represent the main idea(s). |
| **Supporting Detail Detection** | Identifies all supporting details in the text and accurately provides information from the text to explain these details. | Identifies the majority of supporting details in the text and provides information from the text to explain some of these details. | Identifies some supporting details in the text and may provide limited information from the text to explain these details. Or identifies the majority of supporting details but is unable to provide information from the text to explain these details. | Identifies a few supporting details in the text but may be unable to provide information from the text to explain these details. |
| **INTERPRETIVE COMPREHENSION** | | | | |
| **Organizational Features** | Identifies the organizational feature(s) of the text and provides an appropriate rationale. | Identifies the organizational feature(s) of the text; rationale misses some key points. | Identifies in part the organizational feature(s) of the text; rationale may miss some key points. Or, identifies the organizational feature(s) but rationale is not provided. | Attempts to identify the organizational feature(s) of the text but is not successful. |
| **Guessing Meaning from Context** | Infers meaning of unfamiliar words and phrases in the text. Inferences are accurate. | Infers meaning of unfamiliar words and phrases in the text. Most of the inferences are plausible although some may not be accurate. | Infers meaning of unfamiliar words and phrases in the text. Most of the inferences are plausible although many are not accurate. | Inferences of meaning of unfamiliar words and phrases are largely inaccurate or lacking. |
| **Inferences (Reading/Listening/Viewing Between the Lines)** | Infers and interprets the text’s meaning in a highly plausible manner. | Infers and interprets the text’s meaning in a partially complete and/or partially plausible manner. | Makes a few plausible inferences regarding the text’s meaning. | Inferences and interpretations of the text’s meaning are largely incomplete and/or not plausible. |
| **Author’s Perspective** | Identifies the author’s perspective and provides a detailed justification. | Identifies the author’s perspective and provides a justification. | Identifies the author’s perspective but justification is either inappropriate or incomplete. | Unable to identify the author’s perspective. |
| **Cultural Perspectives** | Identifies cultural perspectives/norms accurately. Provides a detailed connection of cultural products/practices to perspectives. | Identifies some cultural perspectives/norms accurately. Connects cultural products/practices to perspectives. | Identifies some cultural perspectives/norms accurately. Provides a minimal connection of cultural products/practices to perspectives. | Identification of cultural perspectives/norms is mostly superficial or lacking. And/or connection of cultural practices/products to perspectives is superficial or lacking. |